

Topic Results by Respondent Group

Topic	Overall	Student	Parent	Teacher
Climate	7.4	7.8	9.1	6.7
Instruction	8.1	8.7	7.8	7.8
Community Ties	7.1	-	6.9	7.7
Professional Capacity	5.9	-	-	5.9
Leadership	6.3	-	7.4	6.0
Equity and Inclusion	8.2	7.8	8.6	8.3

Color Key

>9.0	Excellent ↑ ↓ Needs attention
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention

i.s.	Insufficient responses
-	Not applicable for this group

How to read this table: The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

Sub-Topic Results by Respondent Group

Climate*

Sub-Topic	Student	Parent	Teacher
Attendance	-	-	7.4
Belonging	7.7	-	-
Bullying	7.3	8.7	-
Classroom Challenges	-	-	6.5
External Challenges	-	-	6.4
Respect	-	-	7.9
Safety	8.3	9.5	-
School Challenges	-	-	6.8
School Discipline	-	-	5.7
Student Centered Learning	-	-	6.1

Instruction*

Sub-Topic	Student	Parent	Teacher
Engagement	-	-	7.8
Teaching & Learning	8.7	7.8	-

Parent/Guardian-Community Ties*

Sub-Topic	Student	Parent	Teacher
Communication	-	-	7.7
Communication Quality	-	8.4	-
Involvement	-	4.4	-
School Relationship	-	8.0	-

*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: www.philasd.org/era/goals-and-guardrails

Professional Capacity

Sub-Topic	Student	Parent	Teacher
Innovation	-	-	6.8
Peer Collaboration	-	-	6.1
Quality of Pd	-	-	5.6
Quality of Pd: Consistency	-	-	6.0
Quality of Pd: Delivery	-	-	5.3

Leadership

Sub-Topic	Student	Parent	Teacher
Classroom Decision Making	-	-	7.6
Expectations & Feedback	-	-	5.7
Inclusive Leadership	-	-	4.6
Leadership	-	7.4	-

Equity and Inclusion

Sub-Topic	Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	7.3
Belonging	-	8.9	8.1
Cultural Awareness and Action	7.0	8.3	9.3
Educating All Students	8.7	-	-

How to read these tables: Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.